



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE
Name of the head of the Institution	DR KAMAL KANT SHARMA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02972221684
Mobile no.	9414674379
Registered Email	collegesirohi@gmail.com
Alternate Email	sharmasirohi@gmail.com
Address	Palace Road, Sirohi
City/Town	Sirohi
State/UT	Rajasthan
Pincode	307001
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR AJAY SHARMA
Phone no/Alternate Phone no.	02972220421
Mobile no.	9414424078
Registered Email	ajay395@gmail.com
Alternate Email	ajneanigun@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://hte.rajasthan.gov.in/college/gcsirohi/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://hte.rajasthan.gov.in/college/gcsirohi/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	77.75	2004	16-Sep-2004	15-Sep-2009

6. Date of Establishment of IQAC	25-May-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Gender Sensitization	24-Aug-2018 1	263
Cleanliness Fortnight	15-Apr-2019 15	356
Human Rights Day	10-Dec-2018 1	121
Blood Donation Day	25-Sep-2018 2	87

Earth Day	22-Apr-2018 1	110
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Plan	Government	2017 1	6696000
Institution	RUSA	MHRD	2017 2	20000000

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Campus made Wi Fi

Digitization of Library

E class Smart class

Seminar and Workshops

Solar Panel

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
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CCTV camera installation	Installed
Splar Panel	Installed
Workshops and seminar	Organized
Training of academic staff for academic excellence	Seminar conducted
Digitization of Library	Completed
E class Smart Class	Installed
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	21-Jan-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Courses offered at this college has been designed at MLS University, Udaipur and duly approved by its academic council and course committees. Examinations are conducted regularly observing the academic calendars strictly. Processes of admission and filling of examination forms are online, hence duly documented and transparent. To ensure the University curriculum's educational effectiveness, the classroom teaching is monitored by the College Administration and Deans of all faculties. As such, the teaching faculty is very dedicated and responsible. Extra classes are organized for students unable to achieve the desired academic progress. The text and reference books, magazines and journal collection of the college library has been augmented and internet facility is provided in the library to support the students, most of which come from the lower income group of this region. Scrutiny of testimonials, credentials and qualifications of the students is performed by the admission cell and counseling is also provided. Freshly admitted students are motivated and oriented through seminar and regular classes. Awareness about compulsory subjects such as language, Elementary Computer Education and Environmental Science is also provided. As per the directions of college education directorate freshly admitted students are advised to take-up extracurricular activity and it is ensured that each and every student is

involved in at least one of the activities. Monitoring of the student participation in activities is done through various committees. The academic calendar is provided by the directorate of college education to which the institution is bound to follow. Besides this the directorate also provides calendars for various co-curricular activities which are followed by the institution strictly. The institute monitors and evaluates the quality of teaching and learning through annual examination system governed by M.L.S. University, Udaipur. Results of previous classes are discussed with students in following year and students are geared up for studies accordingly. Institute has also provided suggestion box for students, to help them to communicate with the college administration for their day to day problems related to teaching - learning. Students are oriented at the onset of the session about the curriculum and evaluation process at University level. Revisions in evaluation patterns are made available on institution website hyperlinked to university and college directorate website. Students are made aware to go through website time to time. Terms tests, Model Question papers etc. are other modes through which students get acquainted with the evaluation system. Formative assessment is conducted through periodical seminars in regular interval and performance is adjudged accordingly. Faculties stress on spot improvement and guide students by delivering same topic in better ways. Practical and assignments are also evaluated in stipulated time period after identifying problems where student feel weak. Target areas and topic-wise summaries are provided to students of PG classes to improve the weakness. Follow-up sessions and parents teacher meetings are platforms to sort out student grievances. The academic cell of the college keeps the scholar register of every student. Exam results are online. Details of every student year wise is also kept in academic cell college computers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No data entered !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Dates of Introduction
No data entered !!!	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Date of implementation of CBCS/Elective Course System
MSc	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No data entered !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No data entered !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	No. of students enrolled for Field Projects / Internships
MSC	28

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feed back is obtained at all levels with every stakeholders of institution. Students union comes up with problems and issues of students regularly. Each faculty member along with head of institution are accessible to the students individually too. Feed backs of students are received and documented by union advisory committee. While discussing and future plan of the college in the meeting of college development committee students union people and other representatives are also asked to give their opinion and appraise the college bodies regarding any relevant need or issues. Similarly Alumni association and Parents of the students regularly provide their feedbacks. Staff members do provide their feedbacks in the meeting of staff council. Student or any other stakeholder may approach the higher authorities also in the department if needed. All such feed backs and grievances or any other issues are duly addressed by the relevant committees of the college. Principal of the college closely monitor such feed backs and get is addressed and resolved under personal supervision. If the issue cannot be resolved at college level it is referred to higher authorities. Sometimes elected public representatives like MP and MLA are also requested to help with the concern. This happens particularly when students of other stakeholder come up with the demand of opening new courses/ classes.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Number of seats available	Number of Application received	Students Enrolled
BSc	140	922	140
BA	225	970	225
BA	225	971	225
BCom	80	372	80
MA	240	978	240
MSC	40	152	40

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2481	306	30	5	18
No data entered !!!					

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
30	30	117	2	2	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All students across all departments are provided counseling and mentoring services by faculty members. Each faculty member is assigned with a group of students belonging to their subjects. The performance is monitored regularly and periodically. If sufficient progress in terms of attendance and academic performance is not observed, reports are also sent to the HoD for further counseling. Apart from academic performance, behavioral traits such as late coming, proper dressing, regularity and other discipline related issues are tracked by the faculty counselor. Mentors offer advice and guidance in academic matters. They assist the students in finding college resources such as library and e-resources, participating in extra-curricular activities, preparing for paper presentations, mini projects, seminars which involves identification of topic to materials required, notes for certain subjects, etc. They assist students in choosing course, external project also. Mentors also inform the students of perceptions about departmental culture such as term tests, department fests, department newsletters, etc. Personal Issue Mentoring Services are also provided with an emphasis on professional and personal problems. Discussing issues related to student

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2785	30	80

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
58	30	28	6	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Kamal Kant Sharma	Principal	State level excellent teacher award
2018	Dr Kamal Kant Sharma	Principal	International Coordinator 36th IGC

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	I,II ,III Yr Arts	2017-18	10/05/2018	15/06/2018
BSc	I, II, III Yr Sc	2017-18	26/04/2018	04/06/2018
BCom	I, II, III Yr Com	2017-18	20/04/2018	11/06/2018
MA	PG Arts	2017-18	05/04/2018	25/06/2018
MSc	Sem I, III	2017	15/12/2017	17/01/2018
MSc	Sem II, IV	2018	22/06/2018	18/07/2018

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Every department has to follow a module of effective internal assessment as class tests. Internal tests are scheduled according to the dates mentioned in the calendar of events. Test co-coordinator every faculty is assigned the job of preparing the test time table and, monitoring of the test process. The HoD of of the respective subjects reviews the question paper to ensure its qualitative standard. Questions are framed as per the syllabus prescribed by the University. Lesson plan is framed by every subject teacher in accordance with the available number of classes mentioned in the calendar of events for effective portion coverage. This process is monitored by HoD regularly. Quality checks of the internal Question paper are conducted at by HoD and IQAC as well. Evaluation is also done on the basis of including surprise test/ quizzes, projects and seminars. The valuation is to be completed, valued blue books shown to students, marks entered in the data base and progress reports are sent to parents in the prescribed time limit. Test records are documented and monitored regularly at the level of HoD, IQAC and Principal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

This is an institution of Government of Rajasthan. The Academic calendar is prepared at the level of Commissioner College Education, Jaipur. All government colleges of the state of Rajasthan need to strictly adhere to the provided academic calendar. Similarly the schedule of examination is framed by affiliating university MLSU Udaipur. So broadly the events like admission, student union election, cultural and literary activities are conducted as per the academic calendar of department. Some college level events are needed to be organized in the given time frame. Schedules of filling the examination forms and annual or semester in CBCS examinations are framed by university. So for major academic and other events college neither has any autonomy nor has the liberty of non compliance of the calendar. Still, the dates of periodical class tests, internal examinations etc are scheduled at college level and the concerned faculty and department are supposed to follow it strictly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://hte.rajasthan.gov.in/college/gcsirohi>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG Arts	BA	1521	1403	92
UG Com	BCom	279	264	95
UG Sc	BSc	463	436	94
PG Arts	MA	364	283	78
PG Sc	MSc	38	35	92

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://hte.rajasthan.gov.in/college/gcsirohi>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	2	UGC	1.85	1.85

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

State	National	International
No data entered !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No data entered !!!				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No data entered !!!					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No data entered !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PG DEPARTMENT OF CHEMISTRY	"2
PG DEPARTMENT OF HINDI	"2

PG DEPARTMENT OF SANSKRIT	"1
DEPARTMENT OF GEOLOGY	"2
DEPARTMENT OF ZOOLOGY	"1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	GEOLOGY	3	3.0
International	ZOOLOGY	1	3.02
International	HINDI LIT	1	3.01
International	CHEMISTRY	1	2.6
National	CHEMISTRY	2	1.9
National	GEOLOGY	5	2.5
National	ZOOLOGY	3	2.0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geology	2
Botany	1
Sanskrit	5

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Use of Strontium Chromate as Photocatalyst for Degradation of AzureA	Ajay Sharma and others	International Journal of Contemporary Research and Review	2018	2	Govt College Sirohi	1
Photodegradation Study of Evans blue in Presence of Strontium Chromate	Ajay Sharma and others	Journal of Applicable Chemistry	2018	1	Govt College Sirohi	0
Seasonal Fluctuations in Quality of Drinking Water	G V Mishra and other	In J Sci Tech Research	2018	1	Govt College Sirohi	1

supply reservoirs of Dungarpur in South Rajasthan India						
In Vitro Inhibition of Tinea Corporis from various extracts of Aloe vera and A zadirecta indica	G V Mishra and other	Acta Scientific Microbiolo gy	2018	1	SBP College Dungarpur	1
Evolution and tectonic setting of the Malani	Kamal K Sharma and others	Journal of Asian Earth Sciences	2018	4	Govt PG College Sirohi	2
Hydrogeolo gy and gro undwater quality ssessment of Abu Road and Sirohi blocks, District Sirohi	Sharma K K and others	Rajasthan Internatio nal Journal of Scientific Research	2018	2	Govt PG College Sirohi	1
Geology and fluvial ge omorpholog ic charact eristics of Sirohi and Abu road blocks, district Sirohi, Rajasthan	Sharma K K and others	Indian Journal of Applied Research	2018	2	Govt PG College Sirohi	3
Continenta l rift- setting and evolution of Neoprot erozoic Sindreth Basin in	Sharma Kamal K and others	J. Earth Syst. Sci.	2017	2	Govt PG College Sirohi	4

NW-India						
Lithostratigraphic, geochronological and depositional framework of the Morli	K K Sharma and others	Journal of Applied Research	2017	1	Govt PG College Sirohi	2
Geology and Petrological Study of Metasediments Exposed Around Mordu and Khiwandi Village, Sirohi and Pali District, Rajasthan	Sharma K K and others	India.International Journal for Research in Applied Science	2017	1	Govt PG College Sirohi	2
Recurrent Early Cretaceous, Indo-Madagascar	Kamal Kant Sharma and others	Lithos	2017	3	Govt PG College Sirohi	4
Polychronous	Kamal Kant Sharma and others	Int J Earth Sci	2017	2	Govt PG College Sirohi	4
Seasonal variation in population of Pontoscolex corethrurus and Octochaetona beatrix in different habitats of Sirohi districts of Rajasthan	Suresh Kumar	Journal of Experimental Zoology	2017	1	Govt College Sirohi	2
Tanmemanah Shivshankalpamastu	Ramnarayan Shastri	Vishwajyoti	2018	0	Govt College Sirohi	0
Vedon mein nihit Paryavaran samrakshan	Sharda Bhandari	Naisargiki	2017	0	Govt College Sirohi	0

bhavana ki vartaman mein prash angikta						
Sita ke parityag roop shalya ka utkhanan	Usha Chouhan	Naisargiki	2017	0	Govt College Sirohi	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Use of Strontium Chromate as Photoca talyt for Degradatio n of AzureA	Ajay Sharma and others	Internatio nal Journal of Contempora ry Research and Review	2018	1	1	Govt College Sirohi
Photodegra dation Study of Evans blue in Presence of Strontium Chromate	Ajay Sharma and others	Journal of Applicable Chemistry	2018	1	1	Govt College Sirohi
Seasonal F luctuation s in Quality of Drinking Water supply reservoirs of Dungarpur in South Rajasthan India	G V Mishra and other	In J Sci Tech Research	2018	1	1	Govt College Sirohi
In Vitro Inhibition of Tinea Corporis from various extracts of Aloe vera and A zadirechta indica	G V Mishra and other	Acta Scientific Microbiolo gy	2018	1	1	Govt College Sirohi

Evolution and tectonic setting of the Malani	Kamal K. Sharma and others	Journal of Asian Earth Sciences	2018	2	4	Govt PG College Sirohi
Hydrogeology and groundwater quality assessment of Abu Road and Sirohi blocks, District Sirohi	Sharma K K and Others	Rajasthan International Journal of Scientific Research	2018	1	2	Govt PG College Sirohi
Geology and fluvial geomorphic characteristics of Sirohi and Abu road blocks, district Sirohi, Rajasthan	Sharma K K and others	Indian Journal of Applied Research	2018	2	3	Govt PG College Sirohi
Continental rift-setting and evolution of Neoproterozoic Sindreh Basin in NW-India	Sharma Kamal K and others	J. Earth Syst. Sci.	2017	2	4	Govt PG College Sirohi
Lithostratigraphic, geochronological and depositional framework of the Morli	K K Sharma and others	Indian Journal of Applied Research	2017	1	2	Govt PG College Sirohi
Geology and Petrological Study of Metasediments Exposed Around Mordu and	Sharma K K and others	International Journal for Research in Applied Science	2017	1	2	Govt PG College Sirohi

Khiwandi Village, Sirohi and Pali District, Rajasthan						
Recurrent Early Cretaceous, Indo-Madagascar	Kamal Kant Sharma and others	Lithos	2017	2	4	Govt PG College Sirohi
Polychronous	Kamal Kant Sharma and others	Int J Earth Sci	2017	2	4	Govt PG College Sirohi
Seasonal variation in population of Pontoscölex corethrurus and Octochaetona beatrix in different habitats of Sirohi districts of Rajasthan	Suresh Kumar	Journal of Experimental Zoology	2017	0	2	Govt PG College Sirohi

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	24	22	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	NSS	15	150
Cleanliness Fortnight	NSS	10	340
Beti Bachao Beti Padhao Campaign	NSS	6	360
Road Safety Campaign	NSS Scout NCC	16	254
Human Rights Day	NSS human rights club	6	150
Environmental Awareness	YDC NCC	5	110

Gender Sensitization	NSS YDC	6	130
Campaign against Female foeticide infanticide	NSS Women Cell YDC	6	156

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No data entered !!!			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Adarsh Charitable Trust	Cleaning of old water body for water conservation	8	200
Blood Donation Camp	Lions Club	Blood Donation	10	180

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	University College of London, U.K	Self financing	2
Research	National Taiwan Normal Univ., Taiwan	Self financing	2
Research	Jacob University, Germany	Self financing	2

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Collaborative Research	Photocatalytic reaction	Pacific University Udaipur	19/07/2017	20/06/2018	Monika Jangid Dr Ajay Sharma
Sharing research facility	Marine Polysaccharides	CSMCRI Bhavnagar Gujarat	03/07/2017	28/06/2018	Praveen Gahlot Sanwala Ram Gayatri Prasad

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No data entered !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	200

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-library	Fully	6.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	67200	6240000	1698	966394	68898	7206394
Reference Books	450	94200	100	90000	550	184200
Library Automation	0	0	1	0	1	0

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No data entered !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	130	1	8	1		10	15	4	
Added									
Total	130	1	8	1	0	10	15	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility

Provide the link of the videos and media centre and recording facility

No data entered !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
60	60	140	140

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In this college the procedures and policies for maintaining and utilizing various facilities are well defined and periodically updated based on the feedback received from the faculty members, HoD, students and other stakeholders. The available facilities for Curricular and Co-curricular activities include airy, clean, spacious, well furnished classrooms equipped with teaching aids like black/green/White board, multimedia projectors, Podium, CCTV camera etc. Facilities of technology enabled Library is there and requirement and scope of improvement is reviewed regularly. Library is also provided with browsing facilities, e-kiosk, reprographic facilities etc. Departmental libraries are the added facility. Campus is Wi-Fi enabled and under the surveillance of CCTV camera. . Besides having regular class rooms e-class and smart classes equipped with all modern gadgets have also been developed. Reception and transmission of live webcast of lectures is possible through these classrooms. Seminar Halls in every block are well equipped with modern amenities such as overhead and LCD projectors, audio visual aids such as computer and public address system. Laboratories catering to requirement of syllabus and research are there. Facilities are provided for various Sports activities, Outdoor and Indoor Games, Gymnasium, etc. We have also got the facility of eco-friendly source of energy as roof top solar panel. Proper RO plants with cooler have been installed for drinking water. Feedback Collection- The feedback on class room infrastructure, library, labs, playground, internet facility, etc. is collected in numerous ways at different points of time as detailed below. i. The feedback on facilities is comes from students. ii. The anonymous feedback is also received through feedback and grievances box placed in administrative block. iii. Feedback or complaints are also gathered from Alumni association and press reports on college. These feedbacks are duly registered and referred to the College Development Committee and other bodies of relevance in the college. Overall monitoring on feedback is carried out by the Principal.

<http://www.hte.rajasthan.gov.in/college/gcsirohi/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Scholarships of various kinds like Sccoty for Gils, CM scholarship and Social Justice	1371	65320000
Financial Support from Other Sources			
a) National	Inspire	10	3000000
b) International			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Basic Computer training	01/12/2018	201	Microsoft
Video conferencing	29/09/2018	150	NIC Sirohi
Career counselling	10/10/2018	200	Dist. Employment Office
Mock Interview	12/12/2018	70	YDC College
Employment Skill Development	28/11/2017	300	RSLDC, RSETI SBI, ULM

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career counselling by YDC	10"	8	15	15
2018	Career counselling by YDC	12"	11	18	18

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Star Future	75	51			

India
Marketing
limited,
Sirohi, K D
Enterprises
Sirohi,
Samsung
Services,
Sirohi,
Eagle Eye
Securities
and
Services,
Ahmadabad

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	764	BA, B.Com, B.Sc.	Arts, Science and Commerce Faculty	Govt College Sirohi, Other university Departments and Institutes	M.Sc, M.A, M.Com., MBA

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying	Reg no/ Rollno for the examination
NET	1	535261,
NET	1	440053
NET	1	68007746
NET	1	68009023
NET	1	66006333
NET	1	66009677

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	Inter Faculty	14
Kabbaddi	Inter Faculty	50
Cricket	Inter Faculty	64
Atheletics	Inter Faculty	36
Volley ball	Inter Faculty	24
Football	Inter Faculty	38
Hockey	Inter Faculty	36
Table tennis	Inter Faculty	12
Chess	Inter Faculty	6

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Ist Position	National		1	829	Kartikey Sharma

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

This College has an active body of students who take part in planning and carrying out various co- curricular and extra-curricular activities of the College. The Student union is the body of four executive members which are elected through an election held in the month of August every year. There is a constitution/ guidelines drafted on the basis of the recommendations of Lingdoh Committee and approved by the department that provides the regulations of student union. The union election and its functionary role is executed and regulated according those guidelines. The President of union further nominates the cultural, game secretaries etc. Every class has a Class representative that is also elected and is a part of student union. The students represent their views pertaining to infrastructural facilities, campus ambience and other related issues and problems. College student union is consulted or made aware of the major developmental projects and measures of student welfare in the college. Student union also plays an important role in cultural, sports and other events and activities of various clubs in the college. Student union is the statutory representatives of students in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute has a quality Alumni network which is one of the major sources of public fund generation and also provides the constructive feedback of the functioning of college. Members are the retired educationist, some working faculty members, businessmen, entrepreneurs and people from other domain. A number of our alumni have achieved high status and prominence in their field after leaving this college. The institution holds alumni association which was started in the year 2014 with the membership of over 100. It is a registered association provided with a office space in college campus. i. The feedback from our alumni helps us in identifying scope of the all round institutional developments and welfare of students. ii. Few prominent alumni are made members of college body like College Development Committee and contribute with their suggestions and guidance iii. The institution has got benefitted by the donations of the alumni members. High capacity water ATM fitted with RO and cooling system has been installed in main campus and a new girl

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

700000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of the Alumni association is held periodically at least four times in

the year. Apart from forwarding their suggestions regarding functioning and development of college, association helps in mustering the funds for college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution is a Government College under Government of Rajasthan, so there is limited scope in decentralization in management practices. Most of the major policy decisions are taken at the level of higher education department of the government that the college has to follow. Still, as far as decentralization of responsibilities and participation of management is concerned, there are around fifty different committees at college level to accomplish the routine work, institutional quality assurance and vision based goals of college. All committees take their decision on their own that is executed with the approval of Principal. So this is the practice of participative management. Many of the decisions of the infrastructural development and novel practices are also take by College Development Committee. This committee is comprised of the elected public representatives

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Digitization of library was accomplished this year. Library facilities in college were digitized by using proper software and INFLIBNET facilities. Nearly 70 thousand books were digitally catalogued. E-journals and E-books were made available for PG students. Hundred odd books were added in the library. Lease line was of 16 Mbps installed in college for effective e-learning for students and ICT work of academic and non-teaching staff.
Curriculum Development	Faculty members gave input to the Board of studies at MLSU, Udaipur.
Research and Development	Five students awarded Ph.D under supervision of faculty members and 16 of research papers publish in national and international journals. Three faculty members were awarded Ph.D.
Teaching and Learning	E-class and Smart class was fabricated and installed in college. Through E-class all the colleges of Rajasthan get connected online. Students can attend the live lectures delivered in other colleges.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Examination	Process of filling the examination forms has also been made online by the university. Student can check his or her results and all examination related notifications on the examination portal of university.
Planning and Development	Proposal for development is submitted on line to the grant providing agencies. The grant is procured through online banking. The utilization process is submitted online through software like fund tracker.
Administration	The administrative decisions and circulars of the department is communicated through departmental website of the College Education. The compliance is communicated through e-mail or updation of excel spread- sheet on google drive.
Finance and Accounts	All financial transactions, billing and payment is made through PFMS and pay manger portals.
Student Admission and Support	Process of admission in UG and PG First year classes are online. Form submission, checking of admission forms, merit list generation, fee deposition, admission list generation etc are conducted through the online portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No data entered !!!				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No data entered !!!						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
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programme				
Orientation Programme	2	12/02/2018	11/03/2018	28

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No data entered !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity leave, Child Care leave, Study leave	Maternity leave, Child Care leave, Support to attend training programmes, Provident fund, Medical Insurance, Gratuity, State Insurance, Group Insurance, Uniform, etc.	Subsidized transport facility, Medical Insurance, Fee concession, Free parking facility, Grievance Redressal, sports and cultural incentives, etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audits are periodically conducted by auditors deputed from department. An internal audit committee at college level checks the accounts. Physical verification of store and each and every department of the college is conducted every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Adarsh Cheritable Trust	6000000	Girls Common room construction and Mineral water ATM

6.4.3 – Total corpus fund generated

1500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	GREE Foundation	Yes	IQAC
Administrative	Yes	GREE Foundation		IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Constructive Feedback is provided by parents. Many Parents are the members of Alumni association and play a role in advising the development measures of college and arranging fund for that.

6.5.3 – Development programmes for support staff (at least three)

Training Programme of Basic Computer skill was conducted for support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Follow the Advice of the Peer Team for development of Institution. Set new goals of development and work towards it. Giving more emphasis on the H-index/ i index improvement of faculty members.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No data entered !!!					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BSc	24/08/2018	24/08/2018	33	30
MSc	24/08/2018	24/08/2018	19	11
BA	24/08/2018	24/08/2018	40	48
BCom	24/08/2018	24/08/2018	25	15
MA	24/08/2018	24/08/2018	22	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	26
Scribes for examination	Yes	7
Any other similar facility	Yes	17

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2017	3	2	20/12/2017	7	Street Play survey	Awareness towards health, literacy, Environment	200
2018	3	3	23/12/2018	15	Rally Street play survey	SVEEP, Awareness towards literacy, environment health	204

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Self deliberated regulations	23/08/2018	Both teaching and non-teaching staff members need to follow constructive humane attitude. The code of service conduct has to be followed and ethics and expected behaviour as elaborated by the IQAC team in the faculty meeting need to be adhered to. As the aadhar linked biometrics has been installed in college every staff member is bound to follow the punctuality.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	25/09/2018	25/09/2018	56
Human Rights Day	10/12/2018	10/12/2018	74
Save Daughter Educate Daughter	24/12/2018	24/12/2018	176

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Roof top Solar Panel of 35 KW Installed.
Water harvesting System was maintained.
Around 500 plants were implanted and nurtured.
Solid waste management is done through dumping in nearby compost pit.
Usage of CFL bulbs in class rooms, Seminar Halls, corridors, washrooms, restrooms etc.
Recycled water is utilized for maintaining green campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Admission process is online transparent and student friendly. 2. Solar Panel

and water harvesting system for keeping the campus environment friendly.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://hte.rajasthan.gov.in/college/gcsirohi/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of this college is

Provide the weblink of the institution

<http://hte.rajasthan.gov.in/college/gcsirohi/>

8.Future Plans of Actions for Next Academic Year

Free coaching to be provided for preparation of competitive examination to the students. Faculty members have been asked to prepare e content according to the syllabus of UPSC and RPSC. More class rooms have been planned to be constructed as per the increasing number of students and growing demand every year. Stairs are to be constructed to reach to rooftop of science block building. It is necessary for maintenance of solar panel and overhead water tanks. Girl Common room is being constructed in Science campus. New computers would be purchased to replace the older machines running on older versions of windows. New athletic track would be constructed in play ground. Sitting pavilion and boundary would be constructed around Basketball court.